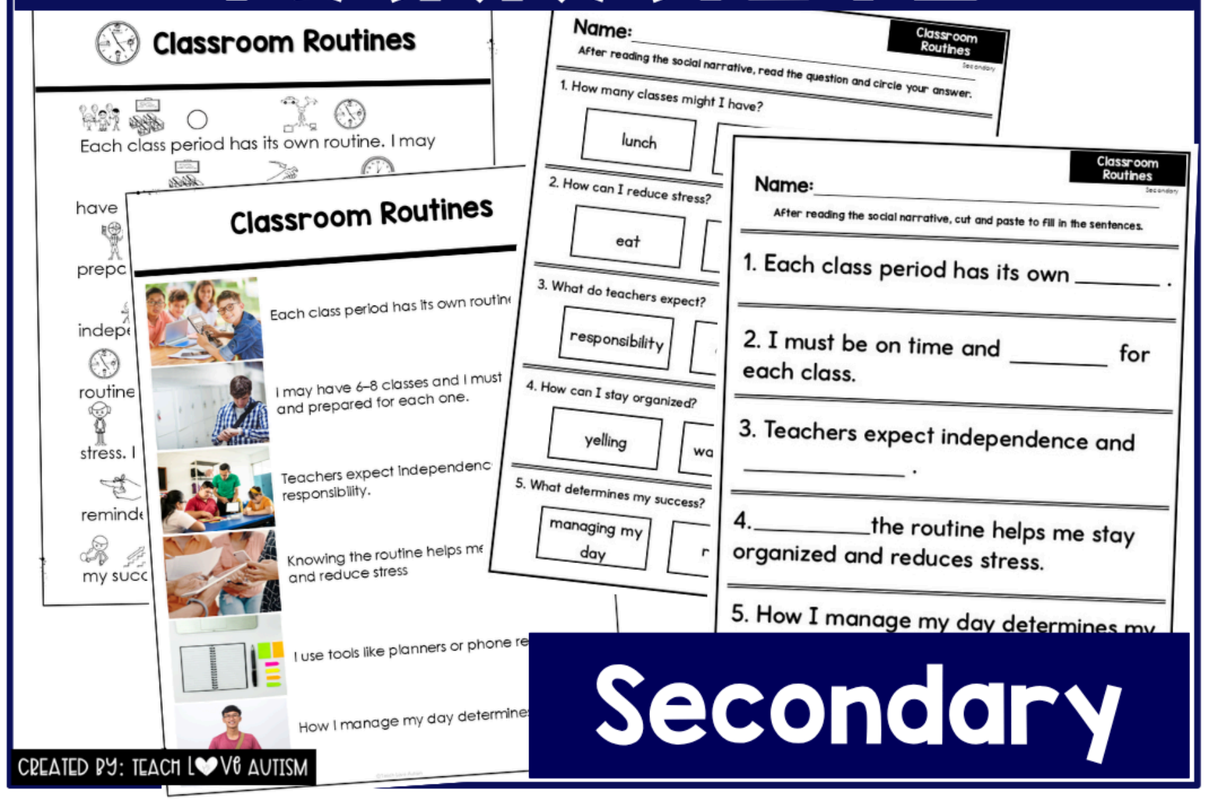
TEACH LOVE AUTISM

Classroom Routines social NARRATIVE



What do you get when you purchase this social narrative? I'm so glad you asked!

scroll

To take a closer look inside this resource!!

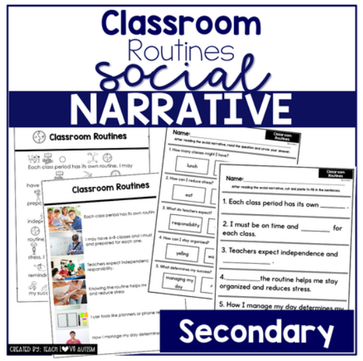
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What's INCLUDED IN THIS RESOURCE?

- ✓ 1 social narrative in 3 versions: full color, black and white, and real photos
- ✓ 2 comprehension worksheets
  - With & without visuals
- ✓ 2 vocabulary worksheets
  - Fill-in-the-blank
  - Cut and paste
- ✓ Writing activity
  - 2 differentiated levels
- ✓ Print and go, no extra prep needed







Why USE THIS RESOURCE?

1. Take the Guesswork Out of Routines

Consistent, predictable language walks students through each step, so transitions feel familiar instead of stressful.

2. Works for Every Learner

Color, black and white, and real photo versions let you match the story to exactly how each student connects best, no extra prep required.

3. Builds Confidence, Not Anxiety

Students who know what's coming next feel safer and calmer, which means fewer meltdowns and more time actually teaching.

THIS RESOURCE IS PERFECT FOR...

Who

- ★ Preschool and Pre-K Teachers
- ★ Special Education Teachers
- ★ Paraprofessionals and Classroom Aides
- ★ Behavior Support Staff
- ★ Speech and Language Therapists
- ★ Early Childhood and Autism Support Classrooms

What

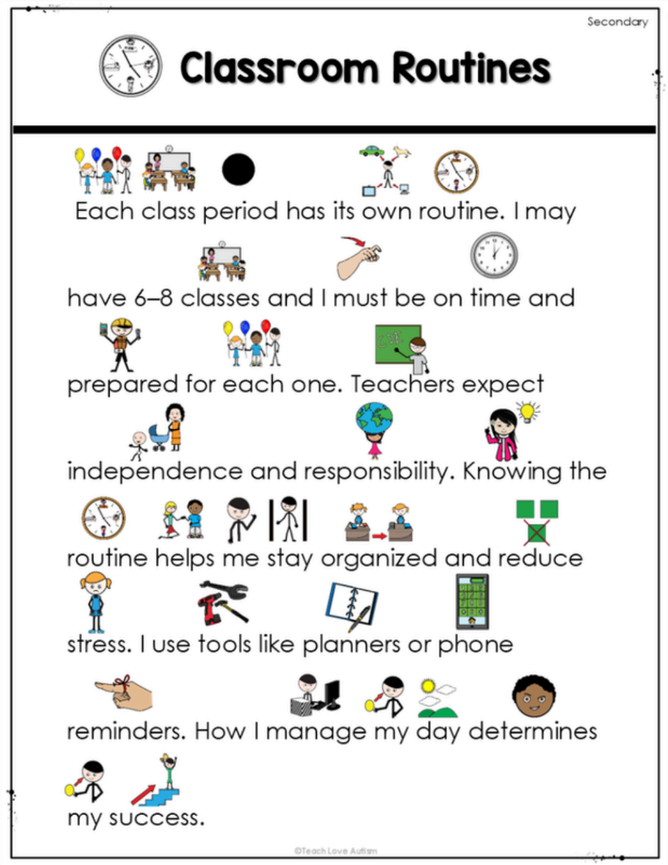
- ★ Morning Meeting or Whole Group Lessons
- ★ Small Group or One-on-One Instruction
- ★ Social-Emotional Learning Lessons
- ★ Behavior Support Lessons
- ★ Sub Plans

Take A CLOSER LOOK AT

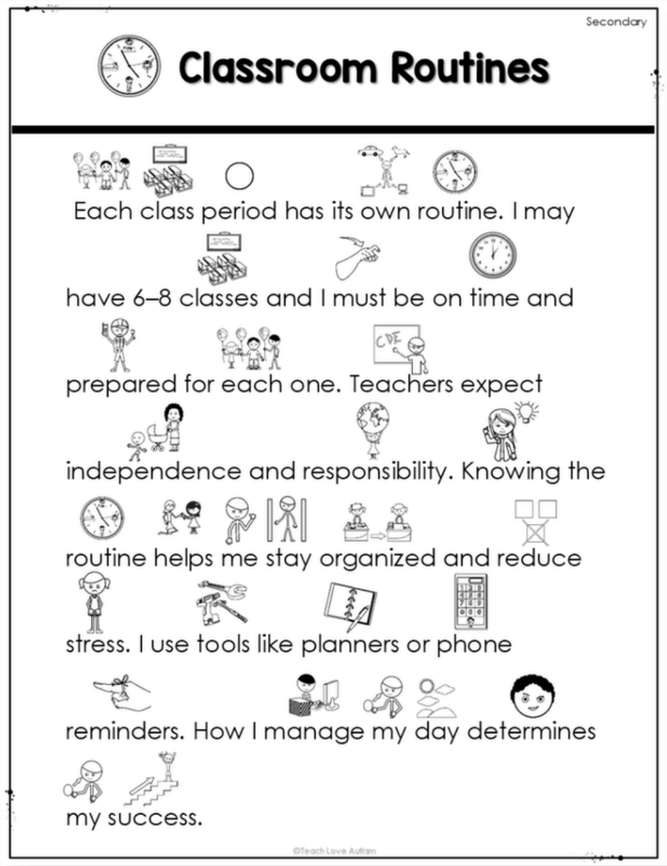
the Social Narrative Passages

EACH PASSAGE USES CLEAR, PREDICTABLE LANGUAGE WRITTEN SPECIFICALLY FOR STUDENTS WHO LEARN BEST THROUGH REPETITION AND STRUCTURE.

FULL COLOR



BLACK & WHITE



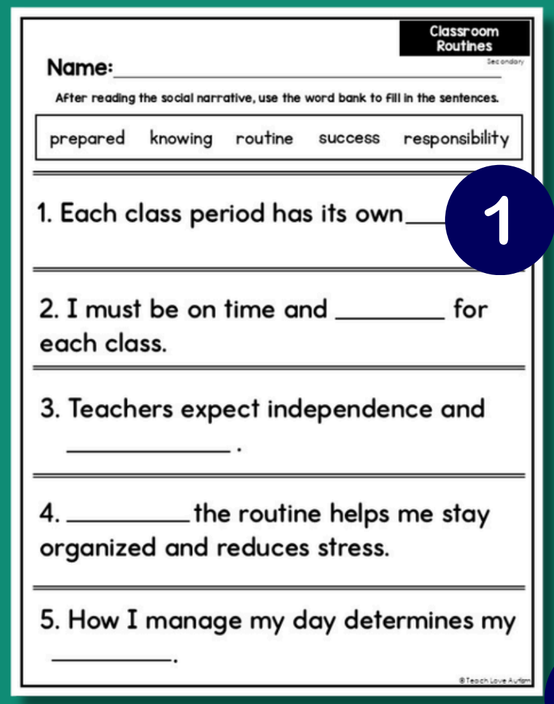
REAL PHOTO



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Take A CLOSER LOOK AT the practice worksheets

FILL IN THE BLANK


Classroom Routines
Secondary

Name: _____

After reading the social narrative, use the word bank to fill in the sentences.

prepared knowing routine success responsibility

1. Each class period has its own ____ .

2. I must be on time and _____ for each class.

3. Teachers expect independence and _____ .

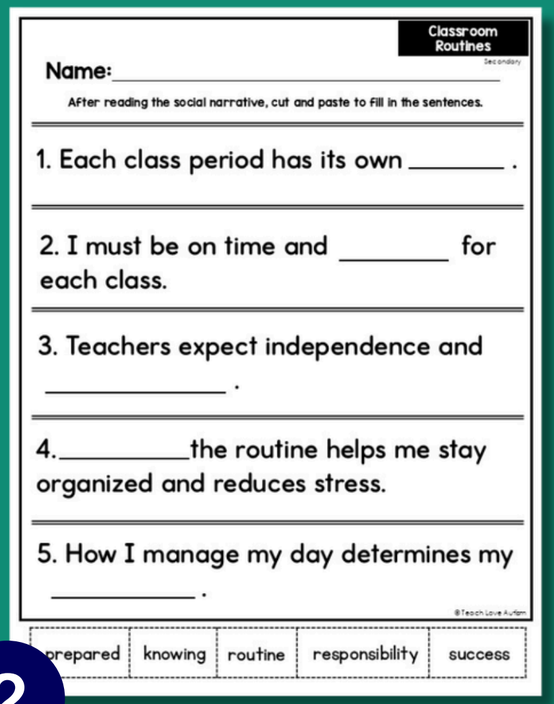
4. _____ the routine helps me stay organized and reduces stress.

5. How I manage my day determines my _____.

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1

CUT & PASTE


Classroom Routines
Secondary

Name: _____

After reading the social narrative, cut and paste to fill in the sentences.

1. Each class period has its own _____ .

2. I must be on time and _____ for each class.

3. Teachers expect independence and _____ .

4. _____ the routine helps me stay organized and reduces stress.

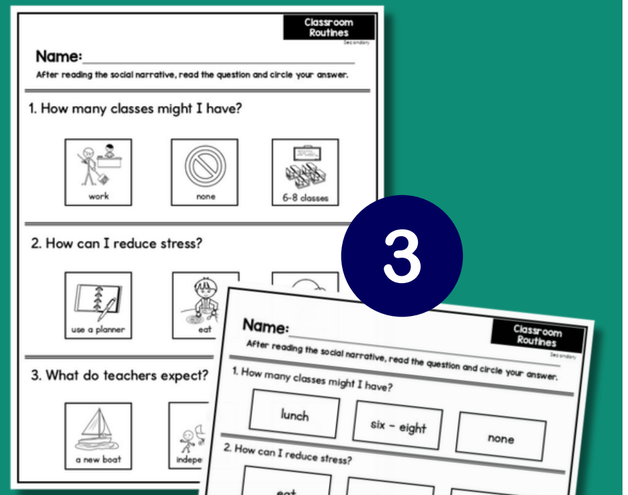
5. How I manage my day determines my _____ .

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prepared | knowing | routine | responsibility | success

2

COMPREHENSION


Classroom Routines
Secondary

Name: _____

After reading the social narrative, read the question and circle your answer.

1. How many classes might I have?

work | none | 6-8 classes

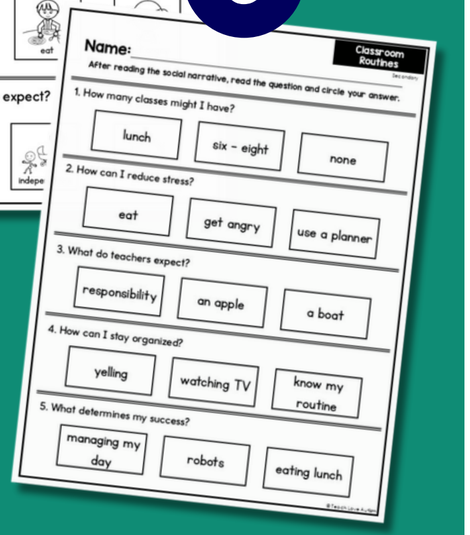
2. How can I reduce stress?

use a planner | eat

3. What do teachers expect?

a new boat

3


Classroom Routines
Secondary

Name: _____

After reading the social narrative, read the question and circle your answer.

1. How many classes might I have?

lunch | six - eight | none

2. How can I reduce stress?

eat | get angry | use a planner

3. What do teachers expect?

responsibility | an apple | a boat

4. How can I stay organized?

yelling | watching TV | know my routine

5. What determines my success?

managing my day | robots | eating lunch

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1

SIMPLE FORMAT BUILDS INDEPENDENCE FAST

2

FINE MOTOR PRACTICE BUILT RIGHT INTO THE LESSON

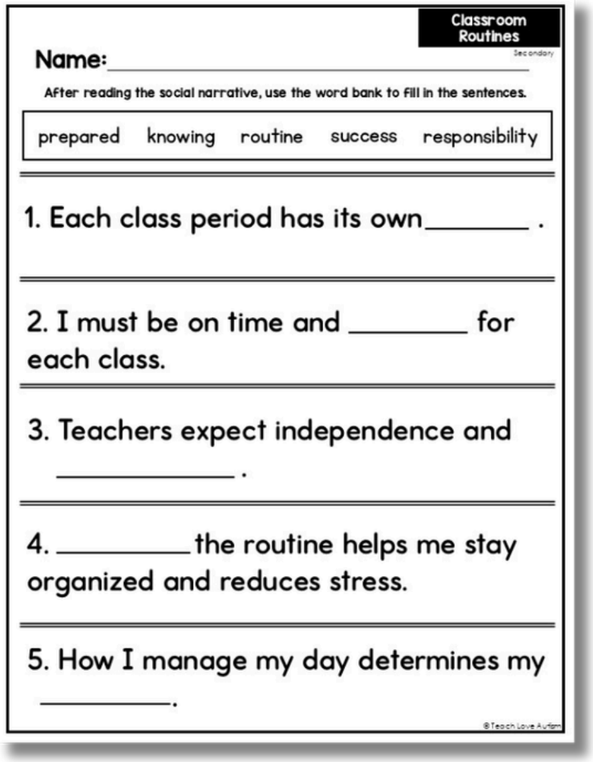
3

PICTURE-BASED ANSWER CHOICES & WORDS TO SUPPORT NONVERBAL AND EMERGING READERS

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Take A CLOSER LOOK AT

the writing worksheets


Classroom Routines
Secondary

Name: _____

After reading the social narrative, use the word bank to fill in the sentences.

prepared	knowing	routine	success	responsibility

1. Each class period has its own _____ .

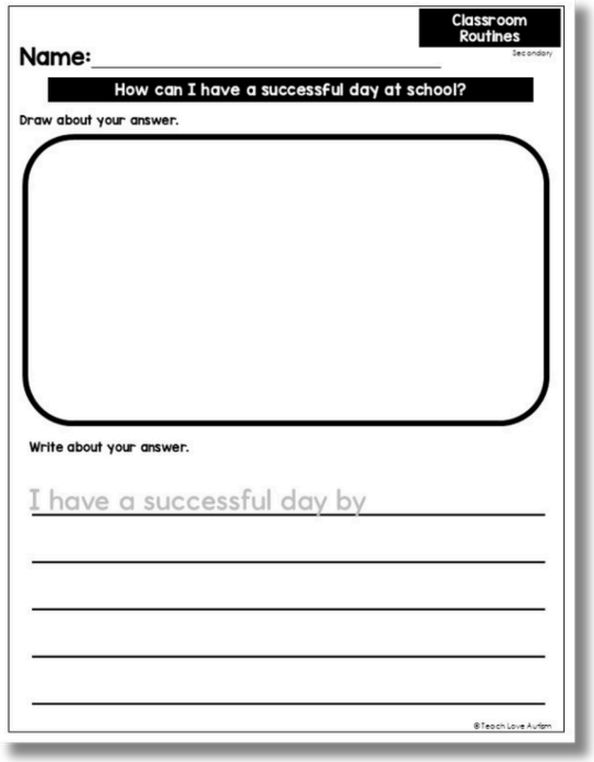
2. I must be on time and _____ for each class.

3. Teachers expect independence and _____ .

4. _____ the routine helps me stay organized and reduces stress.

5. How I manage my day determines my _____.

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Classroom Routines
Secondary

Name: _____

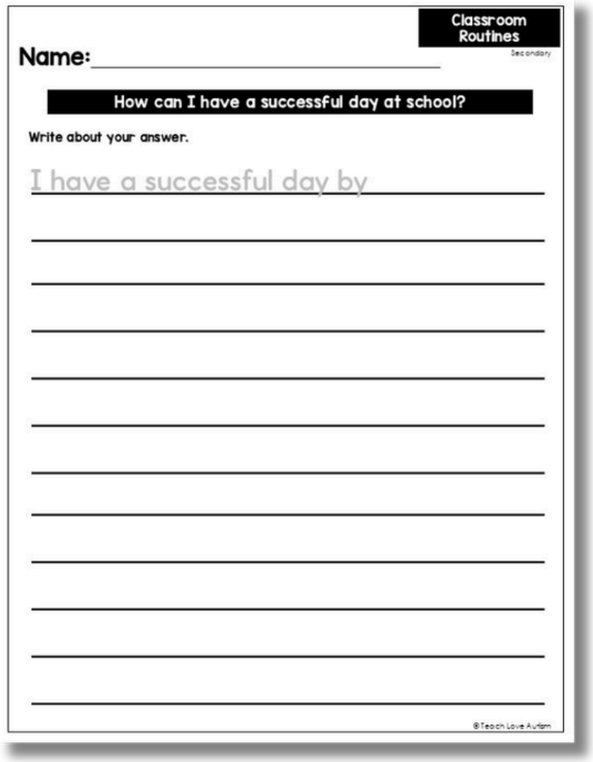
How can I have a successful day at school?

Draw about your answer.

Write about your answer.

I have a successful day by _____

©Teach Love Autism


Classroom Routines
Secondary

Name: _____

How can I have a successful day at school?

Write about your answer.

I have a successful day by _____

©Teach Love Autism

WRITE AND LEARN KEY WORDS STRAIGHT FROM THE STORY

REINFORCING THE LESSON THROUGH REPETITION, NOT JUST RECALL OF FACTS

BUILDS A FOUNDATION FOR A WRITING ROUTINE USING LANGUAGE INDEPENDENTLY

What OTHER TEACHERS SAY ABOUT THIS RESOURCE!

"I love that there are three versions of the narrative. I use the real photo version with my most literal learners and it just clicks."



Sarah M.

★★★★★

"My para can pick this up and run it without me explaining a thing. That alone makes it worth it."



Farrah

★★★★★

"The comprehension questions are perfect for my nonverbal students. Picture choices make it easy for them to answer."



Lydia Y.

★★★★★

FAQ

FREQUENTLY ASKED QUESTIONS

Does this work for my non-verbal students?

Yes. The visuals and real photo versions support students at every communication level, so a student doesn't need spoken language to follow along.

My students aren't reading yet, will this still work?

Yes. The story relies on pictures and repetition, not reading level, so it works for students who are pre-readers or emerging readers.

How much prep does this actually take?

Very little. Print and go for the story itself, the only cutting involved is the cut and paste worksheet.

Do you have this for different aged students too?

Yes! All of our narratives come in Preschool, Elementary, and Secondary versions, so you can find the right fit no matter what age or grade level you teach.

Hey, hang on!

YOU MIGHT ALSO LIKE...

Click on any image to go to the product!

